



Center Elementary School

Course Syllabus

Elementary Music

Course Description & Overview	Textbook or Curriculum Source	Assessments for Course
The primary goal of the elementary music program is to make learning music fun and meaningful for students, increasing retention and fostering a lifelong appreciation for music. Throughout the program students will gain a knowledge of basic skills including, but not limited to rhythm, melody & harmony, music notation, instruments, singing, and music history.	Quaver ED. 3rd Grade - 5th Grade General Music Education	Assessments for this course are taken from class observations, pre-year and post-year assessments, student portfolios and local assessments.

Course Content by Grading Period

1st Grading Period	3rd Grade - Rhythm/Singing 4th Grade - Rhythm/Singing 5th Grade - Meter/Rhythm
2nd Grading Period	3rd Grade - Melody/The Classical Period 4th Grade - Melody/Duration 5th Grade - Singing/Melody
3rd Grading Period	3rd Grade - Notes and Rests/Dynamics 4th Grade - Notation/Articulation & Tempo 5th Grade - Notation/Listening
4th Grading Period	3rd Grade - Instruments/Styles 4th Grade - Instruments/Chords & Harmony 5th Grade - Instruments/The Impressionist Period

Grading Policy

Assessments and assignments must meet the rigor required by the TEKS. Each grade level core subject committee will determine the common assessments to be used. Modifications/Accommodations on assessments and assignments are noted on the report

card and assignment. Each core subject area will have the following minimum number of grades each nine weeks:

- ELA (Reading, Phonics, Writing, Grammar) 9
- Math 9
- Social Studies 7
- Science 7 The nine-weeks grade for Math, Science and Social Studies will be the average of the grades recorded. The nine-weeks average for ELA will be based on 50% Reading and 50% Writing.